

UNIVERSITAS NEGERI YOGYAKARTA GRADUATE SCHOOL

MASTER OF EDUCATION IN MATHEMATICS

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Master of Education in Mathematics

MODULE HANDBOOK

Module name:	Qualitative Research Methodology				
Module level,if applicable:	Graduate				
Code:	PMA8228				
Sub-heading,if applicable:	-				
Classes,if applicable:	-				
Semester:	1 st				
Module coordinator:	Wahyu Setyaningrum, Ph.D				
Lecturer(s):	Wahyu Setyaningrum, Ph.D; Dr. Heri Retnawati; Endah				
	Retnowati, Ph.D				
Language:	Bahasa Indonesia				
Classification within the	Compulsory Course				
curriculum:	Compaisory Course				
Teaching format:	Lecture: face-to-face learning, blended learning, presentation,				
	and discussion, quiz				
	Structured activities: individual assignment/project, group				
	assignment/project				
	Lecture: 100 minutes/week				
Workload:	Structured activities: 120 minutes/week				
	Self-Study : 120 minutes/week				
	Total: 5440/semester or 90.67 hours/semester				
Creditpoints:	2				
Prerequisites course(s):	-				
Course Outcomes	After taking this course the students have abilities to: CO1. Rationally explain the choice of methodology in preparing a research proposal CO2. develop a qualitative research plan with good and appropriate concepts, procedures and methodologies				

Content:	This course facilitates students to master the material related to the basic knowledge of qualitative research methods, the development of assumptions in qualitative research, various types of qualitative research methods, qualitative research principles and procedures, data collection techniques in qualitative research, data analysis techniques in qualitative research. Also, reviewing various qualitative research reports: descriptive qualitative, action research, design research, case studies, ethnography, and history. The final mark will be weight as follow:								
Otrada de como estableca e	No	СО	Assessment Object	Assessment Technique	Weight				
	1	CO1	a. Individual	Presentation	15%				
		CO2	Assignment	/ written test					
Study/exam achievements:			b. Group		15%				
			Assignment		15%				
			c. Quiz		25%				
			d. Mid/Port folio		30%				
			e. Final Exam						
	Total 100%								
Forms of media:	Board	d, LCD P	rojector, Laptop/Compu	ıter					
Literature:	Cohen, L., Manion, L., & Morrison, K. (2011). Research methods in education. London, UK: Routledge. Creswell, J. W., & Plano Clark, V. L. (2011). Designing and conducting mixed methods research (2nd ed.). Los Angeles, LA: Sage. Craig, D. V. (2009). Action research essentials. Sab Fransisco, CA: Jossey-Bass. Denzin, N. K., & Lincoln, Y. S. (Eds.). (2011). The Sage handbook of qualitative research (4th ed.). Los Angeles, LA: Sage.								

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CO1					✓				
CO2						✓			